

VISION

To create an outstanding British international school which empowers all students to embrace learning, achieve their best, and promote their intellectual, emotional, social and physical wellbeing.



PEARLING SEASON INTERNATIONAL

To create a community of learning within a safe, secure and happy environment where our children are motivated, challenged and supported in all they do. Our passion for learning and teaching will inspire our students, as will our warmth, humanity and transparency. Student achievement will be limitless, and they will leave with the confidence and capability that will equip them for every facet of adult life as a global citizen.

Curriculum Policy

MISSION

Document Revision Page

This page is used to record information about the changes (additions, modifications and deletions) that have been made to this document.

Revision Date	Section & Title	Page No.	Summary	Authors
April 2022	All	All	Creation of document	Clive Shepherd

CURRICULUM POLICY

Aims of Pearling Season Schools Curriculum

Our aim is to use our curriculum to foster a love of lifelong learning. Through our curriculum, students will have the opportunity to be inquisitive, connected, healthy, develop a growth mind set and achieve their aspirations.

Related Policies

EYFS, Primary and ALN Curriculum
Teaching and Learning
Trips

Curriculum Offer

Pearling Season School provides full-time supervised education for pupils of KG1 through to Grade 13, using English language.

We offer a broad curriculum that challenges and extends the pupils but is sufficiently flexible to be differentiated to suit their individual needs. Where a pupil has an identified additional learning need, we will offer a program appropriate to their needs.

We ensure pupils acquire speaking, listening, literacy and numeracy skills

We aim to create a stimulating teaching environment where our pupils develop a love of learning and strive to achieve the highest standards

Our curriculum is designed to prepare our pupils thoroughly for their exams but, most importantly, for life beyond that.

We offer a broad and balanced curriculum which in addition to academic subjects includes the arts and music as well as practical and sporting activities.

We have personal, social, health and economic education in dedicated PSHE lessons, which reflects the school's ethos and encourages respect for other people

We aim to be able to provide an education that combines the best practices of traditional teaching methods with those of the 21st century in order to give the children the skills required to access knowledge and to develop their practical and problem-solving skills.

In Year 9 our students are introduced to impartial information about jobs and careers.

We aim to prepare pupils for the opportunities, responsibilities, and experiences of life in a global society. Furthermore, to ensure that the fundamental values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs are not undermined.

Curriculum Plan

Pearling Season International Schools use the English National curriculum requirements from KG1 through to grade 9. This prepares our students for Cambridge and Pearson's' IGCSEs, which are taken at the end of grade 11.

The IGCSEs prepare our students for the International AS and A2 level courses, which are undertaken in grade 12 and 13 respectively.

EYFS and Primary Plan

EYFS

Key Stage 1 & 2

SUBJECT	TIME	LESSONS	SUBJECT	TIME	LESSONS
Literacy/Topic	4hours	4	English	3hr 40mins	4
Mathematics	4hours	4	Guided Reading/Phonics (RWI)	2hr 45mins	3
Library /Guided Reading	40min	1	Library/guided reading	55mins	1
Continuous provision	3hours 40min	5	Mathematics	3hr 40mins	4
Outdoor play/story time	30 min	5	Weekly Assessments	55 mins	1
Phonics	40min	5	Science	1hr 50mins	2
PHSE-circle time	30 min	1	Geography & History	1hr 50mins	2
Assembly	30 min	1	History of Qatar	55mins	1
Snack	30min	10			

SPECIALIST SUBJECTS			Assembly	25 mins	1
			PSHE/P4C	30mins	1
P.E.	40min	2	ICT	55mins	1
Music/French	40min	1	SPECIALIST SUBJECTS		
Islamic Studies	40min	2	P.E.	1hr 50mins	2
Arabic	40min	4	Music/Art	55mins	1
Total	27hr 30min	40	Islamic Studies	1hr 50mins	2
			Arabic	3hr 40mins	4
			French	55mins	1
			Total	27hr 30mins	30

Grades 7 to 9 Plan

KS3			
Arab passport holder		Non-Arab passport holder	
Arabic	4	Arabic 2nd language	4
Islamic	2	Islamic (non-native)/ In School Service	2
Qatar History	1	Qatar History NN	1
English	5	English	5
Math	5	Math	5
Science	3	Science	3
Computing	2	Computing	2
Geography	1	Geography	1
History	1	History	1
Art	1	Art	1
French	2	French	2
Music/Drama	1	Music/Drama	1
PE	2	PE	2
Total	30	Total	30

Grade 10 -13 Plan

Grade 10 -11 follow 8 IGCSEs Edexcel or Cambridge. Information on subject choices can be found in our option booklet

Grade 12 – 13 Plan

Grade 12 follow the IAS levels Edexcel or Cambridge. Information on subject choices can be found in our option booklet

Grade 13 follow the IA2 levels Edexcel or Cambridge. Information on subject choices can be found in our option booklet

Pearling Season International Schools have developed appropriate schemes of work for individual subjects, which are separately available. This includes long and medium-term plans.

Enrichment Program

Pearling Season International Schools have a comprehensive co-curricular enrichment program, which forms part of every student's timetable after 1.30pm. We believe in preparing our students for the future by providing a range of opportunities to gain new experiences, develop life skills and pursue interests. We provide opportunities with and beyond departments to engage, inspire and challenge our students. Each year we have a rich program of events, which our students take part in including debating competitions, public speaking events, Model United Nations and local community involvement. Enrichment lessons are engaging, motivational and eagerly pursued.

Timetabled enrichment lessons for this academic year include:

- Drama
- Music
- Craft club
- MUN
- A range of sports
- Debating
- Languages including French, Spanish and Arabic
- Subject support sessions

Progression and Graduation

in general pupils transfer from one year group to another on an annual basis (in September). In exceptional circumstances it may be felt necessary for a student to repeat a year (in consultation with

the parents and the MOE) if they have struggled severely with the work and their end of term report reflects an average grade score below 40%.

For a student to meet the criteria of the Qatari Secondary Certificate (Thanawiya), Supreme Education Council (SEC) requirements are:

- the minimum of **5 IGCSE** subjects from A* to F / 9 - 3.
- the minimum of **2 AS** level subjects from A to E.

Effective with the Current Year 10 (2021-2022)				
Options	Subjects and Minimum achieved grade			
	IGCSE	AS Level	A level	Compulsory subjects
First option: The student should study 10 subjects in addition to the compulsory ones	7 IGCSE Subjects. Attainment grades (9-3/A*-D)	3 AS subjects. Attainment grades (9-3/A*-D). The student can get an E in one subject		All Muslim students have to attend and should be assessed in Islamic studies following the national curriculum for Y10,11 and 12. All Arab students have to select Arabic as first language for IGCSE and AS level otherwise they will have to be assessed on the national curriculum for Y10,11 and 12
Second option: The student should study 9 subjects in addition to the compulsory ones	7 IGCSE Subjects. Attainment grades (9-3/A*-D)	1 AS subject. Attainment grades (9-3/A*-D). The student can get an E/2 in one subject	1 A level subject. Attainment grades (9-3/A*-D). The student can get an E /2 in one subject	All Muslim students have to attend and should be assessed in Islamic studies following the national curriculum for Y10,11 and 12. All Arab students have to select Arabic as first language for IGCSE and AS level otherwise they will have to be assessed on the national curriculum for Y10,11 and 12
Third Option The student should study 9 subjects in addition to the compulsory ones	5 IGCSE Subjects. Attainment grades (9-3/A*-D)	4 AS subjects. Attainment grades (9-3/A*-D). The student can get an E		All Muslim students have to attend and should be assessed in Islamic studies following the national curriculum for Y10,11 and 12. All Arab students have to select Arabic as first language for IGCSE and AS level

		in one subject		otherwise they will have to be assessed on the national curriculum for Y10,11 and 12
Fourth Option: The student should study 8 subjects in addition to the compulsory ones	5 IGCSE Subjects. Attainment grades (9-3/A*-D)	2 AS subject. Attainment grades (9-3/A*-D). The student can get an E/2 in one subject	1 A level subject. Attainment grades (9-3/A*-D). The student can get an E /2 in one subject	All Muslim students have to attend and should be assessed in Islamic studies following the national curriculum for Y10,11 and 12. All Arab students have to select Arabic as first language for IGCSE and AS level otherwise they will have to be assessed on the national curriculum for Y10,11 and 12

Additional Learning Needs

Pearling Season School is fortunate in having a dedicated SENCO. The SENCO supports staff in identifying pupils' difficulties and in planning teaching strategies and she also liaises with parents.

There are two provisions for students identified with an ALN:

- 1) Students assessed (during the admission process) with a high order additional learning need, such as Downs Syndrome, high order autism or behavioural needs, have a dedicated ALN curriculum, specialist teacher and support staff.
- 2) Students identified (during the admission process or during the academic year) as having academic weaknesses arising from disabilities such as dyslexia or dyspraxia, or have low confidence and need extra help, are given learning support during the school day.

We have specialist support teachers to ensure specific needs are met.

Additional Learning Needs Curriculum Offer

Specialist ALN Classes

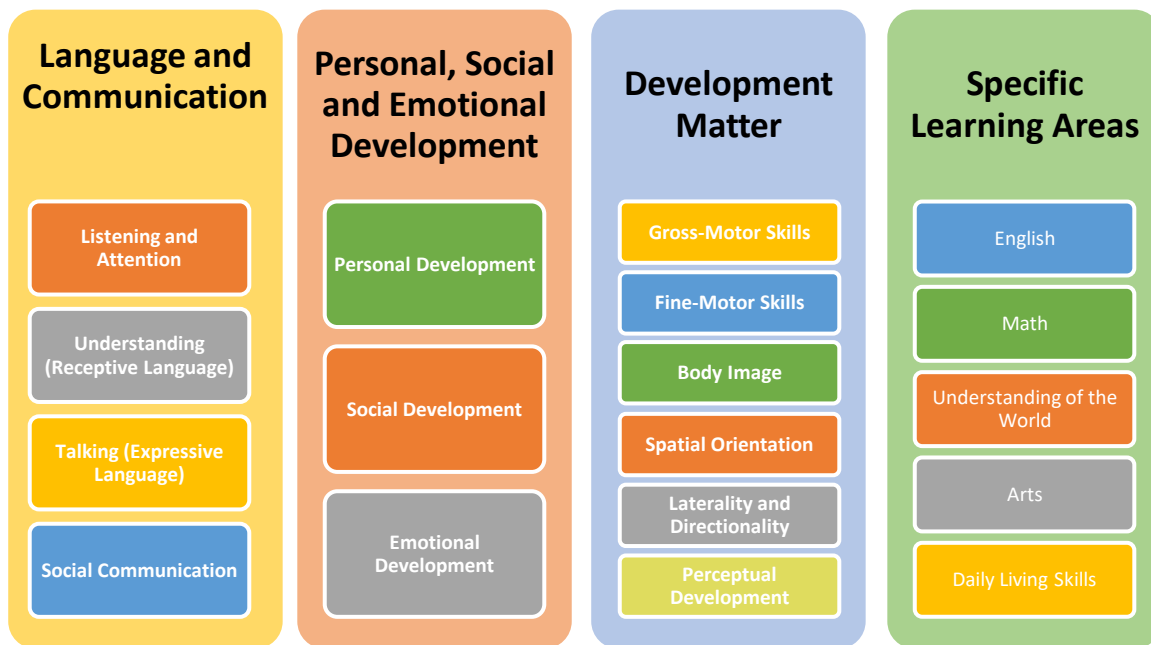
Classes maximum of 8-10 students with a qualified SEN teacher and an experienced Teacher Assistant. Each student gets an Individualized Educational Plan (IEP), which are worked on at the student's own pace and developed further as objectives are being achieved.

Different Class Levels

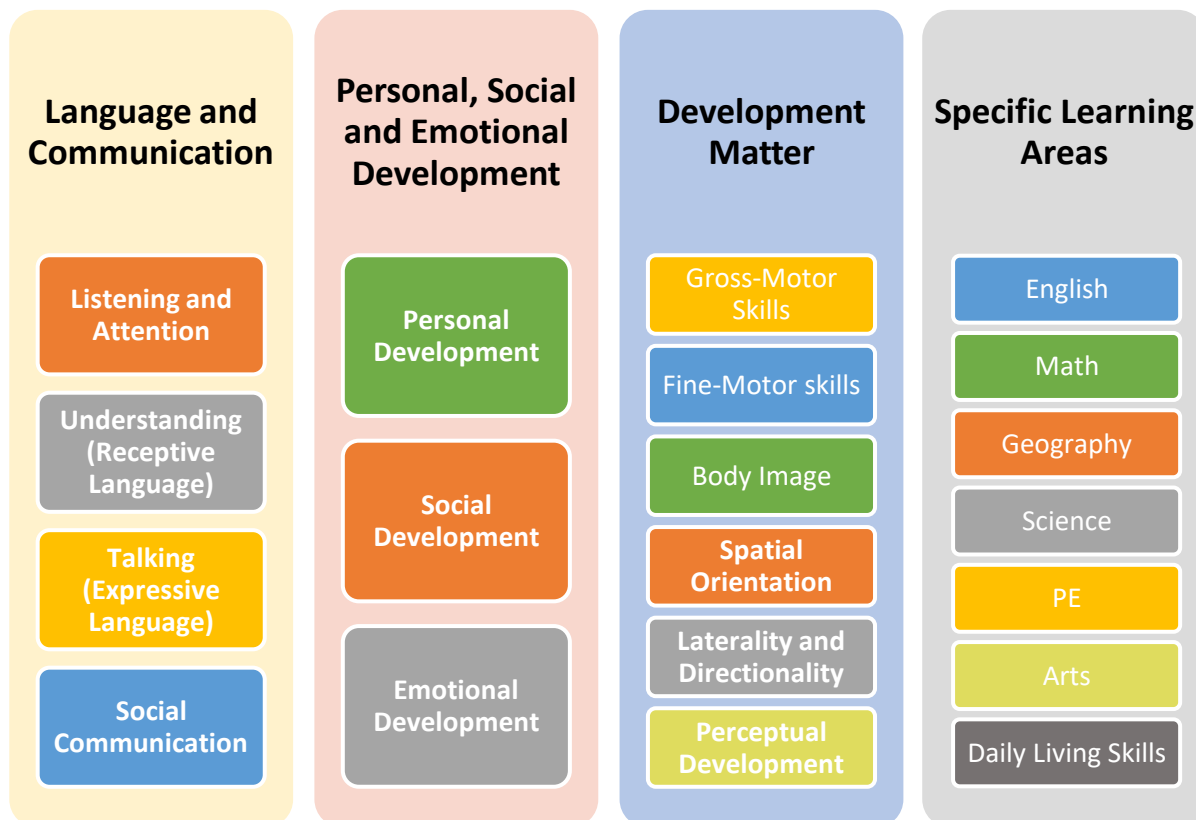
Class Teacher	Level	Year Group by Ministry	Age Range
TRUSTING CLASS	Early Years <i>(Beginners, first time in school ever)</i>	Pre-school- Year 1	4 – 7 years old
EXPLORER'S CLASS	Early Years <i>(More skilled, Level 1)</i>	Reception- Year 1	5 – 7 years old
RESCUER'S CLASS	Early Years <i>(More skilled, Level 2)</i>	Year 1 - Year 2	6 - 8 years old
LEADER'S CLASS	Early Years & Key Stage 1	Year 2 – Year 3	7 – 9 years old
TEAM PLAYERS CLASS	Key Stage 1	Year 4 – Year 7	10 – 14 years old

Curriculum Maps

[ALN CURRICULUM on Level of Early Years Foundation Stage – LEVEL A](#)



ALN CURRICULUM on Level of Key Stage 1 & Key Stage 2 – LEVEL B



Curriculum Provision

ALN Level A – Early Years

Curriculum Learning Areas	Subject Periods	Time	Nos./ Week	Total Hours Weekly
Language and Communication	Morning Circle	40 mins	5	3 hours, 20 mins
Specific Learning Areas	English	40 mins	5	3 hours, 20 mins
Specific Learning Areas	Maths	40 mins	5	3 hours, 20 mins
Developmental Matters	PE (Gross-Motor Activities)	40 mins	3	2 hours
Developmental Matters	Fine-Motor Skills	40 mins	1	40 mins
Specific Learning Areas	Art	40 mins	2	1 hour, 20 mins
Developmental Matters	Perceptual Development	40 mins	2	1 hour, 20 mins
Specific Learning Areas	Knowledge and Understanding of the World	40 mins	1	40 mins
Personal, Social and Emotional Development	Daily Living Skills	40 mins	1	40 mins
Personal, Social and Emotional Development	Golden Time	40 mins	1	40 mins

ALN Level B – Key Stage 1

Curriculum Learning Areas	Subject Periods	Time	Nos./ Week	Total Hours Weekly
Language and Communication	Morning Circle	40 mins	5	3 hours, 20 mins
Specific Learning Areas	English	40 mins	5	3 hours, 20 mins
Specific Learning Areas	Maths	40 mins	5	3 hours, 20 mins
Specific Learning Areas	PE	40 mins	2	1 hour, 20 mins
Specific Learning Areas	Art	40 mins	2	1 hour, 20 mins
Specific Learning Areas	Geography	40 mins	2	1 hour, 20 mins
Specific Learning Areas	Science	40 mins	2	1 hour, 20 mins
Personal, Social and Emotional Development	Daily Living Skills	40 mins	2	1 hour, 20 mins
Personal, Social and Emotional Development	Golden Time	40 mins	1	40 mins

Additional Services – Speech Therapy

In Class Speech Therapy	Teacher Support	Shadow Support	Additional Speech Therapy
<p>We are offering In-Class Speech Therapy for all the ALN classes on a weekly basis. The Speech Therapy class support is following the same program as the Additional Speech Therapy sessions.</p>	<p>Teachers are getting support from the Speech Therapist in order to help students with language development and better pronunciation, as well as the articulation.</p>	<p>The Speech Therapist is working closely with the Shadow Teachers. They are receiving instructions on how to help promote language development for their student and to give support during class periods.</p>	<p>We offer an Additional Speech program 5 days per week for the students most in need. Every day, the students who are enrolled in the additional speech therapy program will have their 1:1 sessions with the Speech Therapist. We offer a cycle of 10 sessions, distributed over 5 weeks. Each student gets 2 sessions per week. The program runs during school and after school hours.</p>

Inclusion Options

Social Inclusion

ALN students attend mainstream classes such as PE, Art, Music and breaktimes, in order to promote socialization.

Partial Inclusion

ALN students attend specific academic subjects in Mainstream classes, where students can meet the criteria and integrate in a similar level as their year group.

Transition to Mainstream

ALN students that have shown sufficient progress academically and behaviorally, to gradually transition to mainstream classes.

Full Time Inclusion

SEN Students in mainstream with or without support of shadow teacher.

English as a Foreign Language

Pearling Season International School has many students joining the school from other countries and cultures, and we make every effort to integrate them into the life of the school. As English is used as the main language, students enter the school with different levels of fluency.

Students' English language needs are assessed on entry and if required, additional support is provided to improve levels of written and spoken English language. These sessions may take place on an individual basis or as a small group and are generally during PE or French lessons.

Preparation for Exams

Although the aim of our pupils is to achieve the necessary grades to their senior school, Pearling Season International Schools aim to provide as wide a variety of extracurricular activities as possible, catering to the needs of the individual, especially in music, sport and the arts. This gives our pupils the opportunities to excel in many different areas and to be educated in a rich and stimulating environment. Nonetheless, we do not lose sight of the importance of this aim, and, to this end, each pupil is helped to prepare for three exams in each year group (December, April and June). Each department provides revision notes and tests to help every pupil prepare, and this process is designed to encourage pupils to learn strategies to make the best of exams.

Field Trips/Visits to the School

Pearling Season Schools aim to provide its students with a wealth of experiences, and, to this end, departments organise educational trips away from school as well as visits to the school from outside agencies. Details of these will be found in the Field Trip policy document.

Assessment and Reporting

Regular assessments are an important part of the teaching process both in helping to identify progress in learning, or difficulties therein, as well as monitoring the effectiveness of the delivery of the curriculum.

As well as three yearly exams, all students undertake key assessments throughout each term, which allows our teachers to closely monitor progress in the lead up to the exams.

At the end of each term the parents receive a report on their child covering academic subjects, learning behaviour, homework and attendance. These reports are designed to give clear and accurate information on their child's progress as well as an overview of the work they have been engaged upon that term.

In addition to opportunities to meet and talk with teachers on regular occasions throughout the year, there are formal Parent Consultation Meetings for each year group on an annual basis. This gives teacher and parent a chance to discuss the child's progress in more detail and make provision for the year ahead.