



Vision

To create an outstanding British international school which empowers all students to embrace learning, achieve their best and promote their intellectual, emotional, social and physical well-being.

Dear Parents,

After reflecting on the last 6 weeks I can say It has been a very eventful term. We've had four timetables, four cases of COVID, blended learning, Pink Day, Award Assemblies, Career day, taster ECA's, CAT4 testing, three professional development Saturdays for teachers, virtual coffee mornings, primary parents evening and end of term exams.

We are very proud of our students, whom under challenging circumstances, have settled into school life. Our drive to be outstanding, to ensure we meet all our student needs, remain our priority. Our students have shown a high degree of respect and responsibility – and as a staff, we respect this attitude.

Through coffee mornings, reports, virtual information sessions and the start of the PTA, we have started a journey to ensure our communication is clear and timely. We hope you have seen improvements since 1st September. On this note, we are currently moving to a new management information system (ISAMS), which will support even better communication.

Due to this move to ISAMs, for this term only, the End of Term 1 Report will be available to collect as a paper copy (taking all COVID precautions) between 8.15am and 2.00pm 21st and 22nd December, from GYM . Our staff will be there to assist you. The aim from Term 2, will be to send reports electronically. If you cannot pick your child's report up between 21ST h and 22nd December, please be assured, the report will go home with your child on January 3rd.

Some brief news, we are very excited to be opening a new branch of Pearling Season International School, Al Gharafa. The campus is new, modern and well equipped. We will be recruiting for a new team over the next three months. We will keep you up to date with developments.

We have a new member of staff joining us, Ms Iqraa, she will be 6P's new class teacher. Ms Iqraa joins us from the UK with a wealth of curriculum experience. We would like to say a huge thank you, to Ms Corlette, who has been working with the class over the past 6 weeks.

Term 2 begins January 3rd. On our return, we are looking forward to establishing the changes we have made to our curriculum, assessment and teaching. It is an exciting time at PSIS and we feel the planning, which has taken place in Primary, Secondary and ALN is starting to come to fruition. Great cultures, where there is a real sense of ownership and responsibility takes time to build. But we are committed to achieving this goal.

On behalf of all our staff at PSIS, we wish you a restful holiday.

Kind regards

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Contact: 974-4032 2422, 974-7707 8282 **Website:** www.psisd.sch.qa **Email:** info@psisd.sch.qa

أولياء الأمور الأعزاء ، تحية طيبة وبعد

بعد تطلّعنا للأسابيع الماضية أستطيع القول أنه كان فصلاً دراسياً مليئاً بالأحداث حيث تم تغيير الجداول الزمنية لعدة مرات وكان لدينا حالات كوفيد، تعليم مدمج، الإحتفال باليوم الوردى، تسليم جوائز للطلبة المتميزين، اليوم المهني، تجربة أنشطة ما بعد اليوم الدراسي، وإختبار ال CAT 4 وتطوير مهني لمعلمينا أيضاً، والإجتماع الافتراضي للقهوة الصباحية مع أولياء الأمور، وإجتماع أولياء الأمور المسائي للمرحلة الابتدائية، إمتحانات الفصل الدراسي الأول.

نحن فخورين جداً بطلابنا الذين تحدوا هذه الظروف الصعبة، وتظل أولوياتنا هي تلبية جميع إحتياجاتهم حيث أظهر طلابنا وموظفينا درجة عالية من الإحترام والمسؤولية ونحن كمدرسة نقدر هذا الموقف تماماً.

لقد بدأنا رحلة التواصل مع أولياء الأمور من خلال "القهوة الصباحية" والجلسات الافتراضية وأجتماعات جمعية أولياء الأمور ونأمل أن تكونوا قد رأيتم تحسناً ملحوظاً بداية من شهر سبتمبر، كما نود إعلامكم بأننا بصدد الإنتقال إلى نظام معلومات جديد وهو ISAMS والذي سيدعم إتصال المدرسة مع أولياء الأمور بشكل أفضل، ولحين الإنتهاء من هذه الخطوة سيتم تسليم تقارير الفصل الدراسي الأول فقط خلال الأيام التالية مع التأكيد على إتخاذ جميع الإجراءات الإحترازية:

الإثنين- 21 ديسمبر والثلاثاء - 22 ديسمبر وذلك من الساعة الثامنة والربع صباحاً إلى الساعة الثانية عصرراً بمنطقة ال GYM وسيتواجد موظفينا لمساعدتكم وإذا لم تتمكن من إستلام تقرير الفصل الدراسي الأول سيتم إرسال نسخة ورقية مع إبنك / إبنتك بتاريخ- 3 يناير 2021 وبداية من الفصل الدراسي الثاني أيضاً سيتم إرسال التقارير عبر البريد الإلكتروني.

نود إعلامكم أيضاً بأننا سوف نقوم بإفتتاح فرع جديد لمدرسة بيرلنج سيزون بمنطقة الغرافة، ولقد قمنا بتجهيز هذا المبنى تجهيزاً كاملاً ونحن بصدد تعيين فريقاً جديداً خلال الأشهر الثلاثة القادمة، وسنوافيكم بأخر المستجدات والتطورات الخاصة بهذا الشأن.

وبداية من الفصل الدراسي الثاني يسعدنا إخباركم بإنضمام السيدة إقرا كفر د بناء لعائلة مدرسة بيرلنج سيزون العالمية والتي ستكون معلمة صف 6-P من المملكة المتحدة بخبرة غنية بالمناهج الدراسية، ولن ننسى أن نتقدم بالشكر للمعلمة كورليت التي قامت بالتدريس لطلابنا خلال الستة أسابيع الماضية.

يبدأ الفصل الدراسي الثاني في 3 يناير 2021، عند عودتنا نتطلع إلى ترسيخ التغييرات التي أجريناها على مناهجنا وتقييمنا وتدريسنا، إنه وقت حماسي في مدرستنا ونشعر بأن التخطيط الذي حدث في المرحلة الابتدائية والثانوية وال ALN قد بدأ يؤتي ثماره، حيث يوجد شعور حقيقي بالملكية والمسؤولية، نستغرق وقتاً في البناء ولكننا ملتزمون دائماً.

بالنيابة عن كل العاملين بمدرسة بيرلنج سيزون نتمنى لكم عطلة نهاية فصل دراسي سعيدة

مع أطيب التمنيات



PRIMARY NEWSLETTER

Issue Date: December 16, 2020

Dear Parents,

It's been a phenomenal Autumn term in Primary and Early Years, and we are so proud of what the children have already accomplished this term with blended learning.

Some of our highlights include: Reception traveling around the world with Barney Bear- learning about different cultures and countries. Pre-Schoolers have learnt to sharpen their number recognition through thematic learning with Owl Babies.

We have also had Year 1, think like biologists through classifying and grouping animals and think critically about specifications. Our Year 2 have enjoyed learning about money and currencies of other nationalities. Building key skills of purchasing and giving change through role-playing shop assistance and customers - drawing on their contextual understanding.

Year 3 have been fantastic paleontologists this term and have enjoyed researching different fossils and getting their hands dirty with clay by creating their own!

Our Year 4 turned into great Poets, adding figurative language in their poems and devising their own verses.

We had some amazing fitness instructors in Year 5, demonstrating great knowledge and understanding on how to stay fit and healthy, and historians in Year 6 had great fun learning about ancient civilization and learning about their past.

Photos of some of the activities can be found below in this newsletter. Please ensure to check some of the amazing work produced by the children.

Blended Learning:

I would like to inform all Parents that we will still continue Blended learning in the New Year, until further guidance provided by the Ministry. Teachers will continue to teach 'Live' lessons on days scheduled for online learning and will upload presentations on Teams for children to access.

School Timings:

Our EYFS and Primary school Timing will resume back to normal school hours of 7.10am to 12.30am for Pre-School and Reception and 7.10am to 1.05am for Primary.

Parents Consultation:

Thank you for your promptness in signing up for Parents' consultation slots this term. It is a great shame that we could not see you all face-to-face. We have taken all your feedback into consideration and aim to provide a longer time slot on the next occasion - which will give you an opportunity to talk and discuss any further concerns.

I also aim to hold another Q&A session in the new year, further to parental request from the previous session.

First day back

We expect to resume school on **Sunday 3rd January 2021**. Please see the school website for a copy of the term dates for the full year. Thank you.

I wish you all a happy and restful winter break.

Chameli Ahmed
Head of Primary

EYFS & Primary school - Attendance & Punctuality

EYFS, KS1 and KS2 for this week Only

From next month, we will be announcing winning classes for attendance and punctuality across EYFS and Primary.

Attendance and punctuality is highly important for your child as they are more likely to succeed in academics when they attend school consistently. The class with the highest attendance will celebrate with an attendance cup, which they will proudly keep in class, for the rest of the week.



Reception S – 88%

Year 1S – 89%

Year 3P – 100%

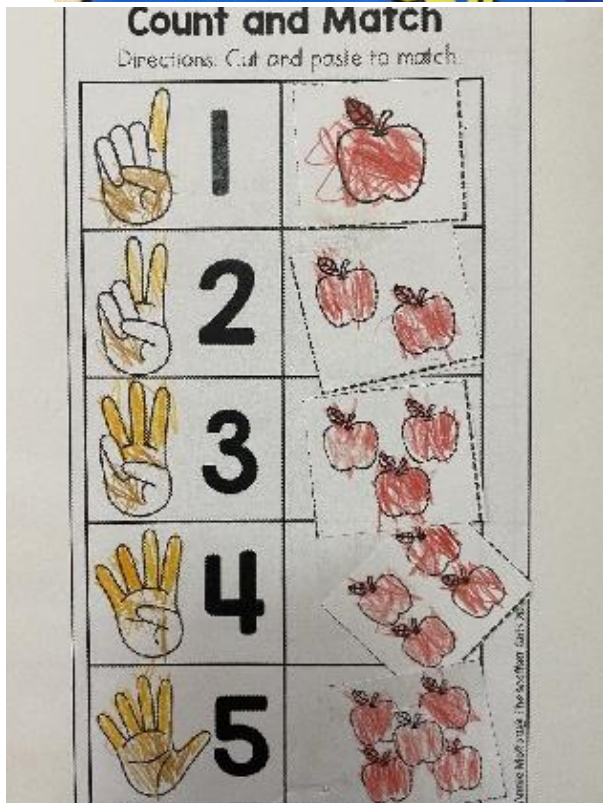
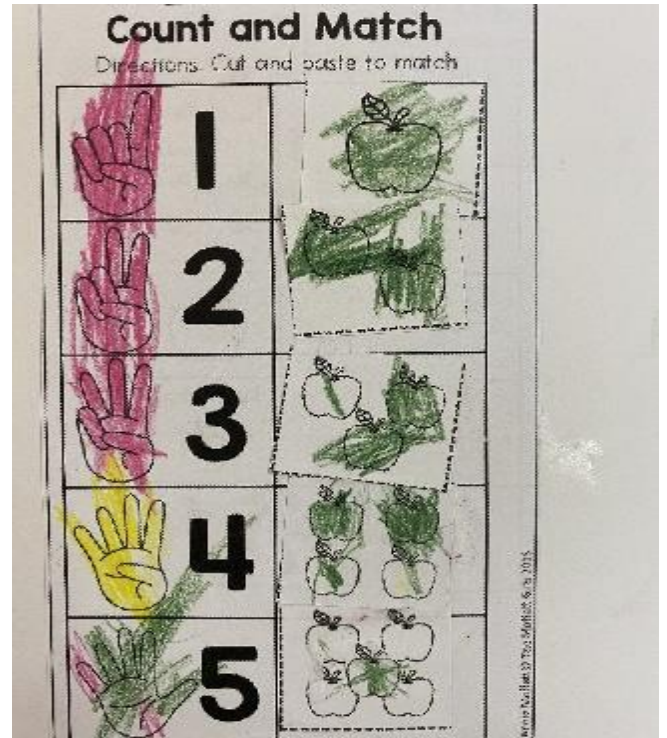


Upcoming Events for next term – Dates will be informed nearer to time.

- Early Years - Virtual coffee morning.
- Follow up Q & A session with Primary Parents.
- Stay and Play event organised by the Early years team.
- Launch of Read, Write Inc (Current 'Best Practice' Phonics scheme in the UK and Internationally).
- Launch of Colorful semantics – for the development of Oracy skills.
- Launch of Mental Math and new Calculation Policy for Reception to Year 6.

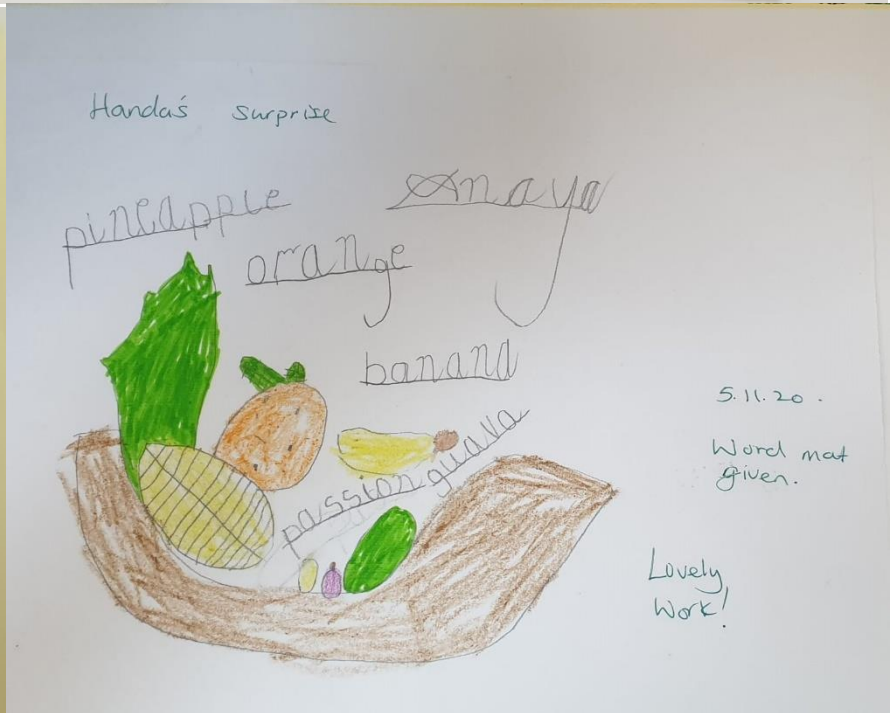
Pre-School

This first term Preschoolers have learnt to count, recognize, and match numbers 1-5. Learning through play is our most useful resource, we create a learning environment that supports and encourages and helps children to enhance their memory by retelling stories.



Reception Class

We have been learning about ALL AROUND THE WORLD. We have visited Africa, China and London. We are also making sentences using *I see* and *I can see*. We have been counting and identifying number to 10 and beyond.



Date: WB 1.11.20

I S T LM TA

Context: Children have been reading and discussing the story 'Handa's surprise'. We talked about what happened in the beginning, middle and end, discussing the pictures and characters in the story. Today we are going to match the animal with the fruits they took in the story.

LO: To match the animals and fruits in the story.

-Listens to stories with increasing attention and recall.

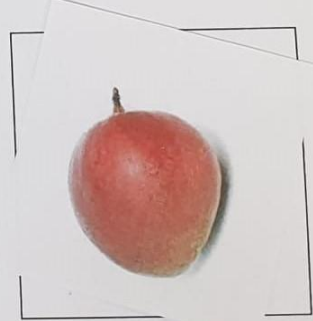
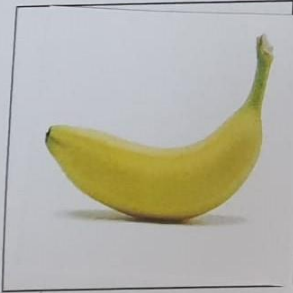
-Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Beginning to be aware of the way a story is structured

Next Steps:

Success Criteria:

- I can independently name the animals and fruits.
- I can tell you which animal took which fruits.
- I can sequence story by ordering the animals and the fruits in the correct order.



(5)
Word
mat

ban a4

oraa

man

Baraa is able to make sentence on his own
Baraa Dec 7, 2020

I can see a cat man.

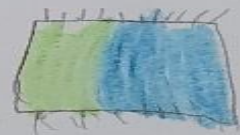
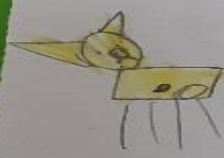
I can see a man.

I can see a cat.

I can see a dog.

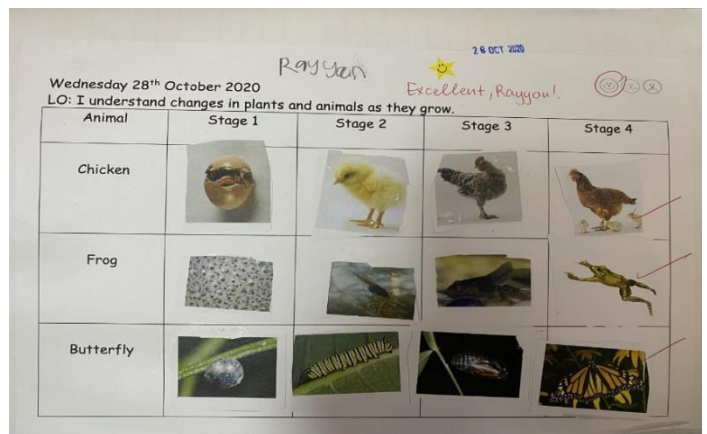
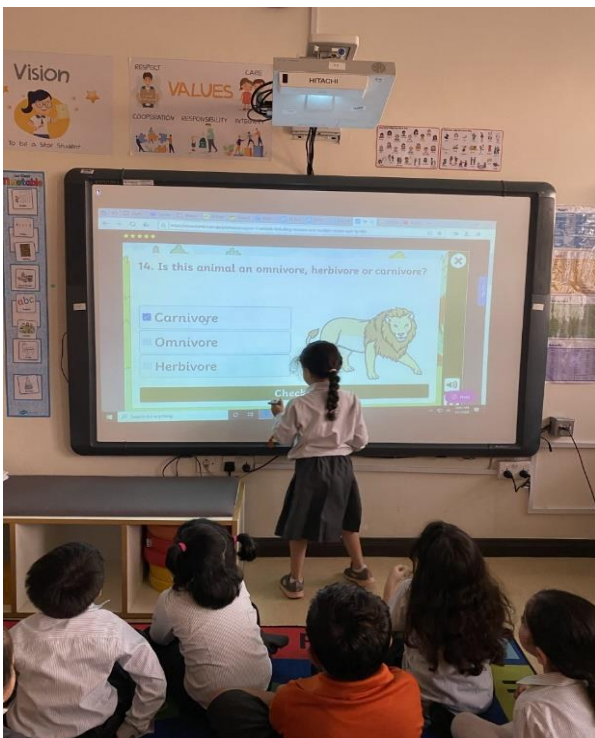
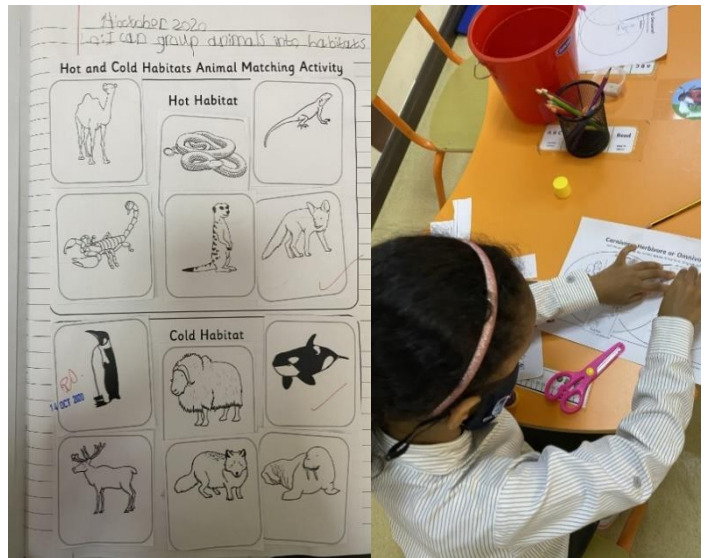
I can see see bee.

Great job!



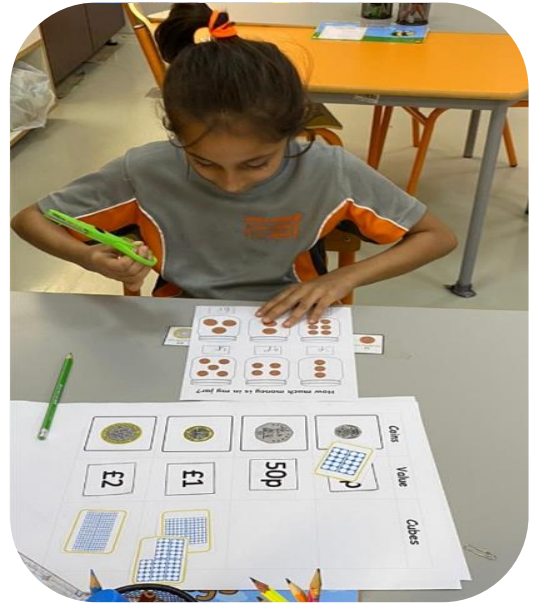
Year 1

Becoming confident at sorting and classifying animals in Year 1 can feel like trying to tame a lion, but it does not have to be hard to bear. Our learners have been thinking like scientists by exploring different animals, their characteristics and looking at different ways animals can be grouped, through the use of technology and materials.



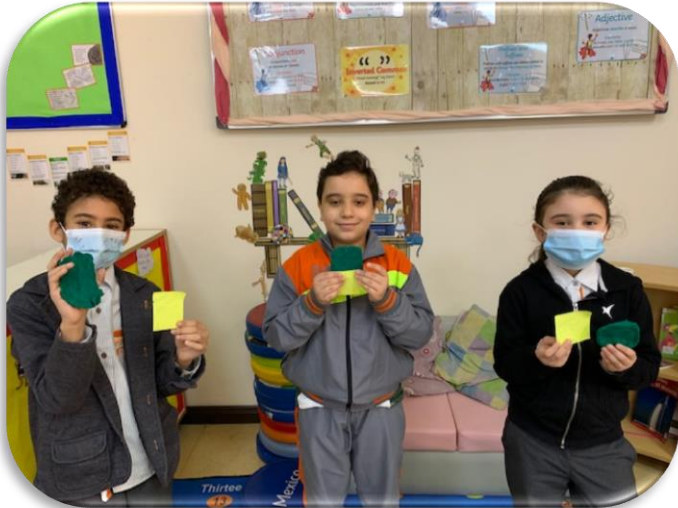
Year 2

Year 2 have enjoyed learning the value of a new currency. Students have been using money to work out different amounts. Children also had the opportunity to role play using money to explore different ways to find the total amounts.



Year 3

Year 3 have thoroughly enjoyed our topic on Rocks and Soils, they have completed many investigations and learnt about how fossils are formed and the different types of fossils that can be made. Here are a few of the completed fossils that students created!

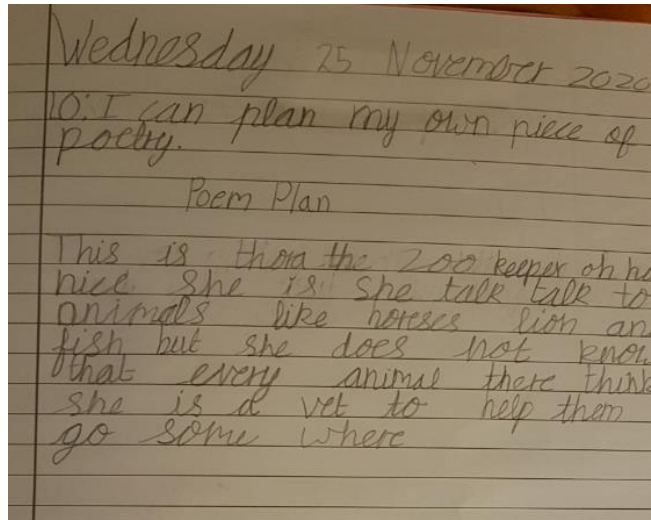
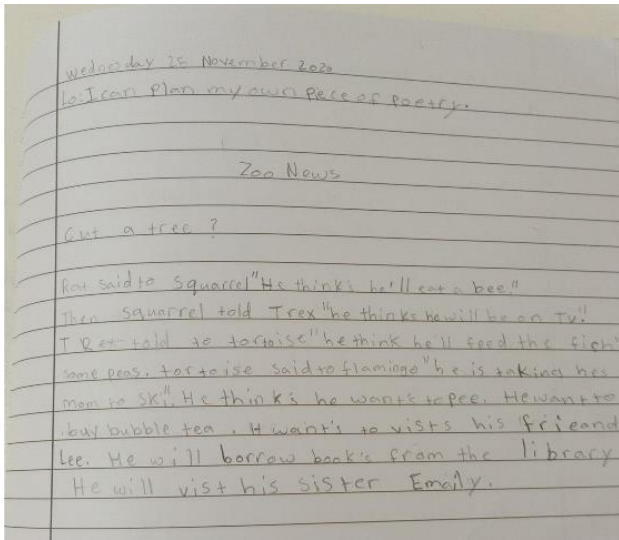


Students also then took part in a quiz to test their fossil knowledge, here is a picture of the winning team!

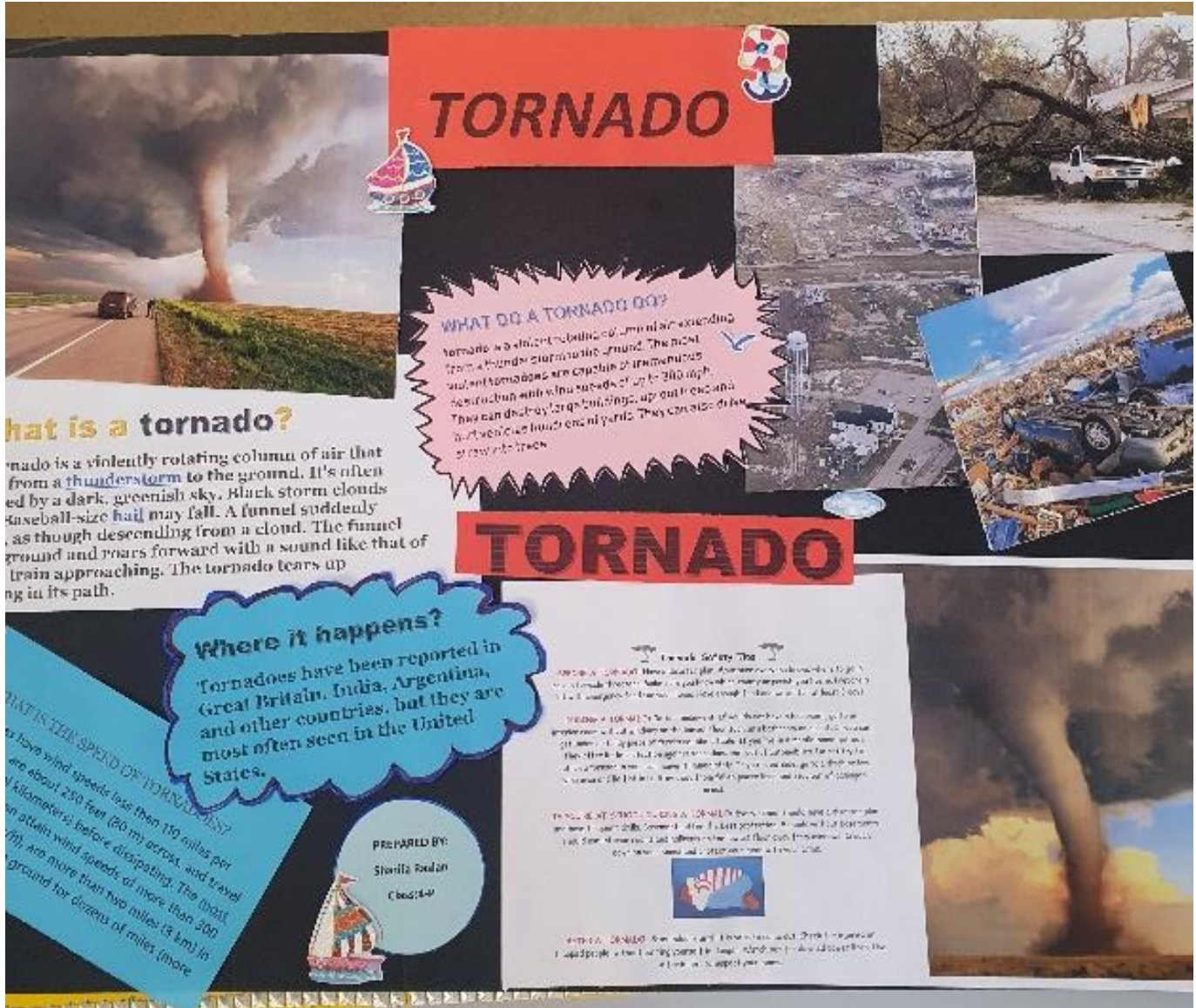


Year 4

Our Year 4 enjoyed writing about Poems about animals. They have worked hard to plan and structure poems using figurative language. These are poems about the animals in a zoo.



We also studied about Natural disasters and comets. These are the charts that we created.



Year 5

Our Science topic for this term was Digestion. We linked our Science with our Topic subject (Fit for Life). Throughout the course of the topic, children have developed a strong understanding on how the digestive system works and how to stay healthy for a better lifestyle.

Making learning fun, children experimented with different items to create the perfect digestive system which depicted the food journey from the time it enters our mouth. To end our topic for the term, children arranged an assembly to share their knowledge and understanding with other children.



Year 6

This term, Year 6 have been learning about how to extend simple sentences into complex sentences using a subordinate clause. Year 6 have also researched how ancient civilizations have influenced the way we live today.

SHAFOOT

WHAT IS SHAFOOT?
SHAFOOT (PRONOUNCED SH-A-PH - OOT) IS A TRADITIONAL YEMENI FOOD THAT WE EAT IN RAMADHAN BUT YOU CAN ALSO EAT IT ON OTHER DAYS.

WHAT IT IS MADE UP OF?
SHAFOOT IS MADE UP OF 2 IMPORTANT DISHES LAHOOH (WHICH I'LL TALK MORE ABOUT LATER) AND A MIX OF YOGURT AND GREEN CHILLI.

WHAT IS LAHOOH?
LAHOOH IS BREAD MADE UP OF: BROWN FLOUR, YEAST, SALT AND WATER. THE PROCESS OF LAHOOH IS AFTER YOU PUT ALL THE INGREDIENTS TOGETHER YOU HAVE TO NEE IT INTO DOUGH AND THEN YOU COOK IT ON A PAN LIKE A CREPE.

WHAT ARE THE INGREDIENTS FOR THE YOGHURT SAUCE?
THE INGREDIENTS FOR THE YOGHURT SAUCE ARE: YOGHURT, GREEN CHILLI, GARLIC, CORIANDER, SALT, MINT, CUMIN AND TOMATO. THE PROCESS TO MAKE THE YOGHURT SAUCE IS: FIRST YOU ADD ALL THE INGREDIENTS INTO A BLENDER AND BLEND! SECOND YOU PUT ON A PLATE, THIRD YOU HAVE TO CUT THE LAHOOH INTO BITS AND MIX IT INTO THE YOGHURT SAUCE, LAST OF ALL, FOR DECORATION YOU CAN PUT POMEGRANATE (OPTIONAL).

SIDES
WE LOVE SIDES AND IT'S USUALLY A BIG PART OF OUR DISH BUT OUR SIDES ARE USUALLY A DIPPING SAUCE. FOR THE SAUCE WE USUALLY MAKE A GREEN CHILLI SAUCE AND IT CONTAINS: GREEN CHILLI, TOMATO, GARLIC, CUMIN AND SALT. THE SAME AS THE YOGHURT SAUCE WE USE A BLENDER TO BLEND IT ALL UP.

SETTING IT UP
FOR THE SETUP WE HAVE THE YOGHURT SAUCE IN THE MIDDLE AND ON ANY SIDE WE PUT THE LAHOOH. ALSO THE REASON WHY YOU PUT THE REST OF THE LAHOOH ON A SEPARATE PLAT BECAUSE SOME PEOPLE LIKE TO EAT IT ALONE OR WITH THE SIDE SAUCE. (THE WORST SPOT IS NEXT TO THE LAHOOH BECAUSE YOU WON'T GET THE CHANCE TO EAT BECAUSE YOU WILL HAVE TO PASS OVER LAHOOH TO EVERYONE THAT ASKS.) WE USUALLY ADD A SALAD SO THE MEAL CAN BE BALANCED. TO EAT THE DISH YOU WILL HAVE TO EAT THE SHAFOOT WITH A SPOON.


SHAFOOT IS AN INCREDIBLE BUT SIMPLE DISH THAN WE YEMENIS LOVE! ITS VERY EASY BECAUSE YOU JUST HAVE TO BLEND STUFF UP EXCEPT FOR THE FACT THAT YOU HAVE TO COOK THE LAHOOH. THIS DISH TAKES ABOUT 45 MINUTES TO MAKE

Abdullah





- 1) Where the civilization was based?
Due to ancient Egyptians lived near the river Nile, Ancient Egyptians where located on Egypt.
- 2) Where did the civilization spread?
• Because they had no plan on spreading to different countries, the ancient Egyptians stayed in Egypt
- 3) Inventions
• Due to Egyptians thinking outside the box, Ancient Egyptians invent mathematics, geometry, surveying, metallurgy, astronomy, accounting, writing, paper, medicine, the ramp, the lever, the plow, and mills
- 4) Both the positive and negative impacts of invasions
• Because of the power creep, ancient egypt was not always the most fun place in the world to live. Their justice system was often unfair and cruel, some of their medical practices were horrifying but they did a lot of good things like medicine paper and righting
- 5) Iconic buildings/ Architecture
Since ancient egypt had a lot of slaves, they were able to make the iconic pyramids of Giza and a lot of other pyramids and near the pyramids of Giza is sphinx but they weren't always like that because one of the first ever pyramids is

Abdullah

pyramid snefru it's not like the others its has no dynamic nor structure to make it look like the others




Task: Research one of the ancient civilizations below.

Subordinating conjunctions
as, since, therefore, hence, consequently, though, due to, provided that, because, unless, once, while, when, whenever, where, wherever, before, and after.

Research facts about your chosen civilization and use subordinate clauses to begin or end each fact

- 1) Where the civilization was based?
• The ancient romans were in Italy and due to invading places, countries, citizens and cities their base got larger and kept expanding.



- In 43 AD the romans invaded Britain therefore that was a reason for their base expanding.

- 2) Where did the civilization spread?
• The civilization spread in Brittan therefore their empire was bigger, and invading was easy for them.
- 3) Inventions
1. Roads and Highways hence that made transporting easier
2. Arches were made before the first century.



ALN NEWSLETTER

Issue Date: December 16, 2020

Dear Parents,

As the first term of 2020 draws to a close and we approach the Qatar National Day, I want to thank each and every one of you. Firstly, for choosing Pearling Season School and secondly for trusting us with your child's education and finally for all the support that you have given us as teachers. I also want to thank every child for all the warmth, memories and the learning that we have shared over the term.

It has been a busy and challenging few months with establishing a new organizational structure and program in ALN Department with clear aims and vision for the future. Despite these unprecedented times due to Covid19 restrictions, we accomplished the following:

During 50% attendance, we overcame difficulties experienced in the previous Academic school year by preparing student packages for home-based learning with a great effort of ALN Support Staff and good teachers-parents communication. In the beginning, we started with 2 classes, 4 groups and only 2 teachers, while in January we are going to launch 4 classes with 3 new teachers joining our ALN team and with 100% student attendance.

Our assessments of all learning areas in ALN curriculum were completed and teachers have compiled well-written and extensive IEP documents, tailored to meet each child's needs. During this term, we kept our department door open over the course for any concerns and feedback. On two occasions we had parent conferences where we met individually each parent. In September it was an introductory meeting and recently we gave each parent a chance to meet his child's IEP team and get a thorough overview of the child's Individual Educational Plan.

Moreover, the exclusive ALN curriculum has been developed to ensure better scaffolding steps in our students learning objectives, including all Development Matters and Specific Learning Areas in line with National British Curriculum. We are looking forward to implementing it through an interactive teaching approach where all learning areas of ALN curriculum will be scheduled in a new timetable, starting January the 3rd, 7.10 am to 12.30 am.

Soon, our outdoor area will be fenced, and we are slowly receiving our resources ordered from the overseas suppliers for the Gross-motor and Sensory room. At least, in the new year, both rooms will be functional, and we can start utilizing it in implementing our program.

We can't always "be the best", but we can always "do our best" and I hope the children understand this and take it away with them. We are so proud of each one. We succeeded in the first term victory of hopefully many more to come!

Have a safe and enjoyable holiday.

Kind regards,

Elena Swaters

Head of ALN Department



TEAM PLAYERS Mr. Will Requejo

- Multisensory play painting activity: The colorful tree
- Experiencing and using many resources to decorate their trees
- Applying new sensory techniques.



- Multisensory activities: Understanding Addition and subtraction concepts.
- Gross Motor activities: Following commands.
- Interactive Games: Increasing students' autonomy and confidence.



- Fine motor skills activity: Selecting and sorting elements regarding their colour. Recognizing our students' progress and commitment to society.
- Promoting their empathy and raising values.





As a special education teacher, I believe that every child is an artist, and with art they can express themselves and their feelings.

Ms.Hiyam Rabie

RESCUERS CLASS

EXPLORERS

with Miss Yasmeen Abu Ghazaleh



Welcome to our class's newsletter! We had so much fun this semester. These are photos of us while doing so many integrated educational activities like painting with salt, balloons, bubble wrap and so much more. We, the EXPLORERS, are really excited for our coming adventures, so tag along with us!





See you next semester with
many more exciting learning
opportunities!



SECONDARY NESLETTER

ISSUE DATE: December 16, 2020

Dear Parents

Now, as we reach the end of our first term, it is time to look back at what we have attained. We are extremely happy and proud of our students' accomplishments especially that we have been facing many challenges from the beginning of the year.

In our final assembly we celebrated the achievement of our students. These school event provide an opportunity to recognize the high-profile examples of student achievements. However, it is also important that our students reflect on this term and identify the smaller incremental steps they have made as they have been working to improve themselves.

Growing and developing as a learner, and a person, requires overcoming a desire to do what is easy and not being overwhelmed by fear of failure. It necessitates courage, resilience, and fortitude. Aspiring for excellence is about fearlessly seeking and addressing weaknesses, it is about making the right choices based on integrity, care, and respect. The end of this term provides the perfect opportunity to take the time to look back at when we have done this and feel proud, as individuals and a community. These are our Core values that we believe, and we are guiding our students through. Please look out for an email from the Head of Pastoral, Mrs. Rebecca.

Qatar National Day:

On the 16th of December, the whole school has celebrated Qatar National Day. Students have spent couple of days decorating their classrooms and corridors. The atmosphere was filled of joy, overwhelmed with love, and cheered by sense of patriotism towards the loving country Qatar. Please look out for an email from the Head of Pastoral, Mrs. Rebecca.

Assessment and Mock Examinations:

With our first term ending we are as well compiling our final academic reports of the year. Reports will be shared with parents by next week, they provide summary information to support a conversation with your child about their learning. Please take the time to ask them about what is going well, what they have found difficult and what steps they are taking to address their weaknesses.

It is very crucial to check your kids' achievements and compare it to their target grade which is based on their CAT4 results. Teachers, Head of Departments and Head of Academics will be conducting meetings after Winter break to analyze Term 1 data and will have an action plan in place to support the students who didn't reach their target yet as well as identifying the gifted and talented students to be more challenged during their lessons.

Mock examinations are an important element in preparing students for two reasons. Firstly, the physical environment and formal structures that secure the rigor of examinations are intimidating and can lead to increased anxiety in learners. Frequent exposure and, hence, familiarity are one way we can help students ensure they are relaxed and able to demonstrate what they are capable of. Formal mock examinations are our final way of doing this. Secondly, and more importantly they are the most powerful and accurate diagnostic tool for our students to gauge their understanding of the skills and knowledge within their courses. These examinations will allow them to identify what they do and don't know and, hence, in collaboration with their teachers, direct further learning and target weaknesses. It is through this increased familiarity and specific and efficient subject preparation that we can ensure our students are as well-prepared as possible for their final examinations. Year 11 and 12 students will be sitting for second mock exams in Term 2 to check their progress and readiness for external exams.

Parental Engagement and Communication

As a school we continue to work on our communication channels and information for parents. After the Winter Break all Secondary parents will receive information regarding how to access our online parent platform. Please look out for an email containing all this information next week.

Upcoming events

1. Year 9,11 and 12 Options Evening

As a school it is our responsibility to ensure our students make informed choices about their academic study. Based on our professional experience we look to ensure students make the choices most likely to lead them to success and a route to life beyond school. Please look out for an email containing all this information next week.

Should you have any specific concerns regarding your child's report please do not hesitate to contact us. In this first instance please contact your child's form tutor.

2. International Day

International Day take place on March 11th 2021. During this event, each class/form group will investigate and take part in activities related to a country. The activities will commence three weeks before the event, so that children may research about the country and prepare props and a relevant costume. On the day itself, students will take learn about all of the different countries represented by the classes and take part in cultural activities. Further details will follow and will be steered by guidance from the MoE in the context of the COIVD.

3. Spelling Bee, World Book Day and Poetry Slam

The spelling bee will be a chance for KS3 students to show off their supreme spelling skills and compete for the title of spelling champion (and possibly some nifty prizes, too!)

World Book Day (4th March)

On this day, students (and staff!) will have the chance to come dressed as their favourite fictional character or author. There will also be projects leading up to the main day – another set of prizes up for grabs here.

Poetry Slam

Despite the title, there will be no violence here! But, there will be a dazzling range of rhymes on display and students will put on their very best poetry performances with a chance to win some prizes. The emphasis here is on the art of performance and what better way to do it than with some poetry.

Matthew

4. MUN (Model United Nation)

Dorothy

Model United Nations is an educational simulation and academic activity in which students can learn about diplomacy, international relations, and the United Nations. We will be participating in our first virtual national conference on the 22nd and 23rd of January. This conference is hosted by Doha College.

5. Pi Day

Dorothy

Pi Day is celebrated on March 14th (3/14) around the world. Pi (Greek letter “π”) is the symbol used in mathematics to represent a constant. It is the ratio of the circumference of a circle to its diameter which is approximately 3.14159. Pi Day is an annual opportunity for students to recite the infinite digits of Pi, talk to their friends about maths, complete activities in relation to Pi and to eat pie.

6. Entrepreneurship Day

Entrepreneurship day is one of our favorite projects of the year because we get a front row seat to amazing creativity from young entrepreneurs.

Years 10, 11 and 12 learners at PSISD will show off all they have learned about starting a business at Entrepreneurship Day, the school's annual open market event in January

Entrepreneur Day is a key part of our Business studies and Economics financial literacy program and motivates students long after the day concludes.

7. Sports day

*From February 2nd we will begin sports week preparations, during this week we will coach our students techniques and skills for various events linked to the School Olympic Programme. Week commencing 9th February will be our **sports week**. During this week the students will be in competition internally; participating in an Olympic styled week of sports – these two weeks will be carefully structured to ensure social distancing protocols and measures are in line with the Qatar government guidelines.*

*We expect to resume school on **Sunday 3rd January 2021**.*

I wish you all a happy and restful winter break.

Janet Akar

Head of Secondary

Mock Interviews

On November 26th, our Seniors Students were given the opportunity to experience mock interviews. A mock interview is a great way for the students to practice professional meetings. It is an effective way for them to develop their interview and communication skills, whilst reflecting on their choices and understanding their own progress. The intent was to familiarize the students with questions, answers and strategies that can help them enhance their abilities in order to follow their path towards success.

With the support of the Secondary Team, all students were assigned to different teachers according to the major they are interested in. They were given a few tips and hints on what the expectations were from the interviewers: punctuality, attire and confidence. The interviewers had an evaluation sheet where they wrote comments and gave feedback after each interview.

Although the students were unsure of what to expect during the interview, they all appreciated the experience. They were given a sense of authenticity and awareness in order to enhance their self-confidence and knowledge of the world of work.



Pink Day

On Pink Day, we celebrated by encouraging the students to come to school in non-uniform and wearing pink. During form time, a PowerPoint was shared with each year group, where relative information regarding Breast Cancer Awareness was presented. Also, the week preceding Pink Day, the students prepared posters and drawings where they showed their support towards Breast Cancer. Their amazing artwork was collected and a Pink Day Wall was created on the Secondary Floor. Our Year 11 and 12 students worked hard on decorating the wall. The result was beautiful. They used this wall as a background and they took many pictures in groups.

At the end of the day, our students had a better understanding of Breast Cancer and what it is about. They also understood the importance of caring for others. Their work of art showed how much passion and empathy they are capable of sharing with the rest of the world.



Science Department

Our brilliant students in year 10 enjoyed investigating the electrolysis of Copper (II) Sulphate where copper was produced with its amazing brown colour.

Many other experiments were taking place with other year groups and can't wait to do more in term 2 with our 100% school attendance.

